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Financial Aid

Freshman admission is completely need-blind for U.S. citizens. In Fall 2014, 72% of need-based applicants were found to have financial need. 100% of those students received an aid award that met their full demonstrated financial need. CMC’s substantial endowment enables the College to meet students’ full need and to be generous in the ways that need is met.

CMC also offers merit scholarships.

Applying for Financial Aid

All students who wish to be considered for institutional aid must also complete the CSS Financial Aid PROFILE form, available online at www.collegeboard.org. CMC’s CSS code number is 4054.

All students must complete the Free Application for Federal Student Aid (FAFSA). CMC’s federal code number is 001170. This form may be completed online at www.fafsa.ed.gov.

Need-Based Financial Aid

CMC coordinates a comprehensive program of scholarships, grants, loans, and student employment with funds from its own resources, federal and state governments, and other sources. The majority of these funds are awarded based on financial need. The Free Application for Federal Student Aid (FAFSA) is required for students who are seeking all federal aid and most state aid. In addition to the FAFSA, CMC requires that all new students seeking need-based institutional financial aid submit the College Scholarship Service (CSS) Financial Aid PROFILE.

Academic Scholarships for Freshmen

CMC plans to award approximately four Seaver Leadership Scholarship full-tuition scholarships and 15 McKenna Achievement Award $10,000 scholarships each year to students who have demonstrated outstanding academic and personal achievement. These merit scholarships are renewable for four years.

Interdisciplinary Science Scholarships

A $20-million grant from the Bill & Melinda Gates Foundation enables CMC to award approximately up to 15 full-tuition scholarships to students with dual or double majors in a science subject and a non-science subject. These scholarships also have a financial-need component.

National Merit Scholarships

Claremont McKenna College sponsors many National Merit Scholars, and makes awards of $1,000 or $2,000 based on the guidelines of the National Merit Scholarship Program.

ROTC

CMC participates in the Army ROTC Scholarship program. Top cadets selected for this scholarship will receive a full-tuition scholarship, a matching room-and-board College Grant, an annual book and supplies allowance, and a monthly stipend for the academic year.

Other Private Scholarships

Each year, many CMC students receive private scholarships from external sources. In recognition of their hard work and academic accomplishments, CMC will reduce loan and campus employment before reducing CMC need-based gift aid.

Costs

The direct costs for the 2015–2016 academic year are:

Tuition ........................................................................ $48,800
Fees (Student Body) ...................................................... $245
Room (double) .............................................................. $8,220
Board (16 meal, $200 Flex Plan) ................................. $7,060
Comprehensive Fee ..................................................... $64,325

Total Student Cost at CMC ........................................ $66,325

There is a one-time new student orientation fee of $150.
Introducing CMC
“My favorite thing about CMC is its student body. They are smart, interesting, and hardworking people. The students I teach today become responsible citizens of tomorrow, and knowing they’re out there trying to make a difference gives me more optimism about the future.”

Asuman G. Aksoy
Crown Professor of Mathematics
George R. Roberts Fellow
B.Sc., University of Ankara (Turkey)
M.S., The Middle East Technical University
Ph.D., University of Michigan
WELCOME TO A UNIQUE LIBERAL ARTS EDUCATION.

Engage with renowned scholars who truly love to teach. Here you can create a research project and collaborate with a leader in your field. You can debate and discuss challenging concepts with faculty and fellow students.

With the rare advantage of five closely linked colleges within your reach, you will broaden your horizons and balance academic knowledge with unsurpassed opportunities for hands-on learning. Go international and spend a semester or year abroad. Travel the globe with a professor and experience and learn from other cultures. Use your newfound knowledge to make positive change happen.
ACADEMICS
Hilary Appel  
Podlich Family Professor of Government  
George R. Roberts Fellow  
B.A., Williams College  
M.A., Stanford University  
Ph.D., University of Pennsylvania

*CMC is an exciting place to teach about government and public affairs because we have such politically aware and politically active students. Many have worked on campaigns or benefited from political summer internships. I gave a talk at the Washington, D.C., chapter of the Claremont McKenna College Alumni Association; how gratifying it was to discover that many of my former students are now involved in important and fulfilling work in public affairs.*
Academics

Social Sciences / Math & Science / Humanities / Robert Day School / Sequences / Joint/Accelerated Degrees / The Center for Writing and Public Discourse / Senior Thesis / The Claremont Colleges

For those riveted by the great social engines that keep our world humming, for those intrigued by the deeply layered complexities of human behavior, CMC delivers an education without equal. Aspiring economists hone their research skills at one of our renowned institutes; budding psychologists join faculty experts in international fieldwork; students with a passion for government and social change spend a semester in Washington, D.C., tackling major issues of the day. Small seminars and supportive professors guide you toward your chosen area of focus. Our strong emphasis on economics, government, and public affairs, combined with a solid liberal arts foundation, prepares you well for leadership in fields ranging from business and law to industry, psychology, and public service.

Economics
When it comes to economics, CMC is in a class of its own. You’ll study side-by-side with world-renowned scholars in the field, complementing your academic study by delving into law, politics, and economics, or gaining hands-on experience in finance.

Economics–Accounting
The Economics–Accounting major enables Claremont McKenna College students to learn accounting within a liberal arts setting. Because CMC offers a breadth of courses that prepare students with the technical skills to sit for the CPA exam, economics-accounting majors are prepared to succeed not only in accounting, but in a variety of professions, including consulting and advisory services.

Government
A focus on government at CMC not only gives you remarkable access to top-flight faculty with unparalleled experience, but also allows you the potential to collaborate with your professors on fascinating research projects with real-world implications. As a Government major, you may have the opportunity to play a vital role in creating knowledge at research institutes like the Rose Institute of State and Local Government, the Keck Center for International and Strategic Studies, and the Salvatori Center for the Study of Individual Freedom in the Modern World, or experience an exciting internship in the nation’s capital through the college’s Washington Program.

International Relations
With a major in International Relations, you will cross international borders and intellectual boundaries with studies in government, economics, foreign language, and more. Study abroad will expose you to a different cultural and political context. Armed with the expertise of the broad range of core courses, you will specialize in a particular world region, or on a theme with high relevance across regions. The Keck Center for International and Strategic Studies anchors the student research and travel grants for IR majors.

Legal Studies
This dual major enables students to study law from an interdisciplinary perspective, providing a strong foundation for the analytical and professional approach taken in the nation’s law schools.

Philosophy, Politics and Economics (PPE)
Modeled on a program at Oxford University, this highly selective major allows you to explore the intersection of philosophy, politics and economics in small seminars and tutorials, working directly with CMC professors. A select group of students is accepted into this prestigious program each year.

Psychology
The CMC Psychology curriculum prepares students to use psychological concepts and methods in everyday life. Students receive hands-on experiences and a breadth of knowledge and in applied, professional, and scientific psychology. Additionally, consistent with CMC’s emphasis on public affairs, courses focus on the application of psychology to current social issues and public policy. Interdisciplinary courses in Leadership, Legal Studies, and Neuroscience allow students to integrate Psychology with other majors such as Economics, Government, and the biological sciences so that they can develop the expertise that will expand their career options.
Marc Weidenmier
Robert J. Lowe Professor of Economics
George R. Roberts Fellow
Director of the Lowe Institute of Political Economy
B.A., College of William and Mary
M.A., Ph.D., University of Illinois, Urbana-Champaign

"Claremont McKenna is an exciting place to teach because of its focus on economics and finance. It’s really an unparalleled commitment by the administration, both in terms of competitive faculty salaries and other resources, relative to other liberal arts colleges."

Anna Wenzel
Associate Professor of Chemistry
B.S., University of California, San Diego
M.A., Ph.D., Harvard University

For Anna Wenzel, coming to Claremont McKenna was an easy choice.

“I was attracted to CMC’s multidisciplinary science program, especially in the context of the College’s teacher-scholar model,” the associate professor of chemistry recalls. “I wanted to pursue research that was exciting to me, but I wasn’t willing to sacrifice undergraduate education in the process. At CMC, I can fulfill both roles on an equal footing, which is highly unusual.”

Since arriving at the College in 2006, Professor Wenzel has dedicated her efforts not only to fulfilling those roles, but also to combining them, creating opportunities for students to join her in cutting-edge investigation.

“One of the things that is important in student research is a school’s commitment to facilities and recruitment—in other words, to providing resources,” she says.

And whereas many small private colleges lack the means to finance large-scale scientific inquiry, CMC, she says, is a rare exception. One recent example: exploring the use of gold catalysis for making organic molecules that can be applied toward pharmaceuticals and other industries. Working with Professor Wenzel, students have been able to help identify new catalysts that have never been made before, as well as to take them on a “test drive” to see what they can do with them. It is, she continues, stimulating research that has proven influential in the real world and is exactly the sort of well-rounded training that makes CMC students so competitive when applying for scholarships and graduate school.

Professor Wenzel approaches her collaboration with students as an apprenticeship and a partnership in learning. They develop extremely close and collegial relationships, something she sees as a unique and indispensable component of CMC’s value proposition. Whether during their college years or beyond, Wenzel says, students can turn to her as a sounding board to help navigate the difficult waters of a career in science—a lasting support system that can take them from challenge to success.

Nadeem Farooqi
Hometown: Rancho Cucamonga, CA
Major: Philosophy, Politics and Economics

“The Philosophy, Politics and Economics (PPE) program has been one of the defining features of my college experience. It has provided an intellectually enriching regimen through seminars and tutorials that challenge me to examine the connections between the three subjects. But more importantly for me, it has provided a warm social atmosphere through its tight-knit community of students and professors.

At Claremont McKenna, all of my classes and discussions have been led by professors. Moreover, professors become friends and family, and I often grab a meal with them in town or at their homes. In fact, one of my professors has thrown singing parties at his home for students!”
The formula is simple: Take faculty members engaged in cutting-edge research, add premier facilities and equipment, and, after a period of sustained development, produce students with a gift for innovation and a mastery of key technical skills. It starts with opportunity. Our Keck Science department is the largest academic department in The Claremont Colleges, and our students have access to resources typically reserved for grad students at much larger universities. More importantly, they’re guided by professors who place an emphasis on the interdisciplinary. Biotechnology may be your core focus, but you’ll also benefit from exposure to neuroscience, physics, and engineering. And, with the encouragement of Claremont McKenna faculty, you may find yourself engaged in a research project supported by grants from the National Institutes of Health, the Howard Hughes Medical Institute, or the National Science Foundation—or accepting a stipend for summer science research. CMC students don’t simply study past discoveries; as emerging leaders, they set their own trends in the sciences and beyond.

**Biology**

Biology majors conduct at least one independent research project, and often participate in faculty research leading to publications and presentations at international meetings. CMC’s Southern California location allows students to conduct research in myriad ecosystems: not only marine, river canyon, sub-alpine, and desert environments, but also a coastal sage scrub plant and animal community at the adjacent 75-acre Bernard Field Station.

**Chemistry**

The Chemistry program at CMC is excellent preparation for those students eager to make a difference in medicine, research, and public policy. Our program allows students a wide range of electives, along with the opportunity to collaborate with faculty on research projects that are often supported by grants from the NIH and NSF.

**Economics-Engineering**

At the confluence of two great disciplines exists a truly innovative program. With the Economics-Engineering degree, students complete three years of study at CMC followed by two years at any engineering school, including Harvey Mudd College, and then receive a bachelor’s degree from each institution.

**Environment, Economics and Politics (EEP)**

Informed and engaged by the EEP program, students gain the knowledge they need to find solutions to environmental challenges faced by industry and government. The major is associated with the Roberts Environmental Center, where students research the environmental performance of the world’s largest corporations, and investigate the connections between economics, policy, and ecological analysis.

**Management-Engineering**

A dual-degree program both focused and dynamic in scope, the Management-Engineering major allows students to combine three years of study at CMC (in mathematics, science, and economics) with two years of study in engineering at another university, such as Columbia, UC Berkeley, or Stanford.

**Mathematics and Computer Science**

CMC offers strong major tracks in pure and applied math and a solid sequence in computer science. A wide variety of courses is complemented by a wealth of undergraduate research opportunities under the supervision of our world-class faculty. The vibrant Claremont Center for Mathematical Sciences offers a full range of mathematical talks and events. Our students continue on to graduate studies as well as a variety of careers in mathematical sciences and related fields.

**Neuroscience**

The CMC Neuroscience program enables students to learn about the brain through coursework in biology, psychology, mathematics, philosophy, chemistry, and physics. Through this common core of neuroscience courses, students can pursue academic interests in fields such as cognitive neuroscience, behavioral neuroscience, cellular/molecular neuroscience, computational neuroscience, and motor control.

**Physics**

One of the greatest attributes of the CMC Physics program is its focus on the interdisciplinary. Along with a core concentration on physics, students gain proficiency in computer programming, mathematical modeling, numerical techniques, and quantitative analysis. Physics majors are also encouraged to collaborate with faculty members on research projects.

**Science and Management**

For those students motivated to achieve leadership positions in companies and governmental agencies that require scientific and technological expertise, the Science and Management major is second-to-none. Students choose to focus on one of four scientific areas—chemistry, physics, environmental science, or biotechnology—while also studying economics.
Can you hear me now?

If Lenny Fukshansky has anything to do with it, the answer will be “Yes!”

An associate professor in CMC’s mathematics department, Professor Fukshansky spent the summer working with a group of students on conceptual math—usually referred to as “pure” math—with a major real-world implication: getting a strong, clear signal on your cellular telephone.

Among Fukshansky’s team was student Philip Liao, who, having just completed his freshman year, didn’t think he’d make the cut against other applicants with more experience. Then one of Philip’s teachers, Asuman G. Aksoy, the Crown Professor of Mathematics and a George R. Roberts Fellow, encouraged him to apply.

“She said, ‘Why not try? It never hurts to try, even if the chances of being accepted are small,’” Philip recalls.

Those chances turned in Philip’s favor, and soon he found himself plunged into a fast-paced learning environment studying concepts of planar lattices: certain arrangements of points in a plane. Imagine a square piece of wallpaper with a polka-dot design and, in simplistic terms, you’re visualizing a lattice. Then imagine each dot represents a cellphone tower. Now try to find the best arrangement of the dots so that the cellular transmissions cover the entire square with a minimum of signal interference. Got it?

If you own a cellphone company, and your cash is limited, picking just the right arrangement of towers allows you to achieve an optimal effect at the lowest cost. That’s where the theory of lattices comes into play.

An “optimal effect” also applies to Philip’s experience with Professor Fukshansky. “When I started the program, I definitely felt like I had been thrown into the deep end,” he says. “But Professor Fukshansky made it easy for me. He wanted us all to have a conversation. I think it was because of this experience that my relationship with math has grown exponentially closer. It’s not just a class anymore—it’s something I’m immersed in. I couldn’t say that before.”
In a humanities course you might grapple with questions like: What does it mean to be human? How do we share experiences and emotions? Which deep truths of human existence have intrigued and fascinated artists, writers, musicians, and scholars for centuries, and which of these impact us today? Whether your focus is philosophy, literature, religious studies, modern languages, or history, you will embark on a search for answers that will enrich your life and work at Claremont McKenna and beyond.

With a seasoned faculty and a wealth of inspiring courses, CMC ensures an experience in the humanities that will both enlighten and provide you with a foundation for future success. Outside of the classroom, you will engage with world-class intellectuals and cultural icons such as Pulitzer Prize winning poet W.S. Merwin, novelist Maxine Hong-Kingston, and musician/activist Bono. Great thinkers help make CMC the central address for ideas that continue to inspire and empower those who want to make a difference. They help to make CMC the central address for ideas with the power to make a difference.

Whatever your chosen field, a grounding in the humanities gives you a meaningful understanding of the human condition that will enhance your professional and personal life. Expand your mind and prepare to go far with a major in the humanities from CMC.

**History**
At CMC, history is much, much more than names and dates. Along with a nuanced and multifaceted understanding of the past, students develop invaluable skills. An emphasis is placed on research, writing, and speaking, as well as the effective use of evidence and argument.

**Literature**
As perhaps the most honest and deeply felt record of any civilization, literature provides great insight into human nature. While studying the great novels, short stories, poems, and plays of the world, students develop critical thinking, research, and writing skills that position them for achievement.

**Modern Languages**
CMC students who focus on modern languages not only learn to communicate in another language; they reach a deep understanding of other cultures and nations through cultural and literary studies and acquire a truly global outlook. Languages offered (at either CMC, Pomona, Pitzer, or Scripps) include Arabic, Chinese, French, German, Italian, Japanese, Korean, Portuguese, Russian and Spanish.

**Philosophy**
Philosophy students strive to push the boundaries of human understanding. In doing so, they become highly adept at communicating their thoughts, constructing arguments, and examining complicated chains of reasoning. Such skills are what make philosophy students outstanding problem-solvers.

**Religious Studies**
Endlessly fascinating, the study of religion explores the texts and traditions that have not only defined religious life from antiquity to the present, but have also inspired some of the most enduring and consequential ideas and moments in human experience.

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**Minju Kim**
Associate Professor of Korean
B.A., M.A., Yonsei University
Ph.D., University of California, Los Angeles

"For my Korean language classes, students meet five or six times per week. At the end of each semester, I ended up knowing so much about my students—their family background, their passions, and everyday life. I connect with them both at an academic and personal level.

Truly, the best part of my CMC experience are the students. They are smart, motivated and conscientious, seeking more outside the classroom on their own.

By the end of the third semester of Korean, most of the students have been to Korea either through study abroad, the Yonsei-CMC summer program, summer internships, summer scholarship opportunities, or just visiting a friend in Korea.

It is a great feeling when I listen to my students pouring out their experiences in Korea and telling me how much they learned having immersed themselves in a very different culture."
Tori Gaines  
Hometown: Butte, MT  
Major: Religious Studies and Theatre

When Tori Gaines (left) received her acceptance letter to CMC, she cried. “It was the first acceptance letter that arrived,” she recalls, “and it came with the realization that I was going to go to a great college…that I was going to get the chance to leave Butte, Montana, and experience something new.” That big envelope was followed by a financial aid package that enabled her to afford an education that she would not have dreamed of otherwise. Tori jumped at the opportunity to come and stay on campus during admitted students’ weekend. She was hooked immediately—not by the Southern California climate or the access to metropolitan Los Angeles, but by the College’s community of outgoing and friendly students. “The minute the students I met heard I was an admitted student, they congratulated me on getting in and considering CMC,” Tori says, “and then proceeded to gush about why they love it here. I saw the love that each student had for this place.” Now, Tori (pictured here with her roommate, Arielle Dennis) is one of those students who gushes about why she loves CMC any chance she gets. “When coming to college I hoped to find like-minded people who could understand not only where I was coming from, but also where I was hoping to go,” she says. “The piece of CMC that I love, and that inspires me every day, is the community.”

Andrew Chandler  
Hometown: Castro Valley, CA  
Major: Psychology

“What has been my most memorable learning experience at Claremont McKenna? As a veteran, I would have to say being in Professor Ferguson’s history course called ‘The Ottoman Empire to Present Day.’ I have learned so much about the Middle East that it gave me a great perspective of my time serving overseas in Iraq.”
The Robert Day School of Economics and Finance (RDS), Claremont McKenna’s economics department, blends a base in the liberal arts with a fiscal understanding of the practical world. RDS offers a broad array of coursework in economics, finance, and accounting, with several special programs that provide a tailored experience and dynamic opportunities.

### Economics
The Robert Day School offers an economics curriculum that is designed to serve a variety of student educational objectives. Economics majors complete a combination of courses that emphasize an understanding of economic behavior and financial institutions while developing specific analytical skills that are appropriate for students interested in careers within business, accounting, law, government, or teaching.

### Economics–Accounting
The Economics–Accounting major enables CMC students to learn accounting within a liberal arts setting. Offering a breadth of courses that prepare students with the technical skills to sit for the CPA exam, economics-accounting majors are prepared to succeed not only in accounting, but in a variety of professions, including consulting and advisory services.

### Financial Economics Sequence
The Financial Economics Sequence is designed to complement majors in economics, economics-accounting and mathematics. With a quantitative focus, students complete courses in economics, statistics, mathematics, and finance as a foundation for careers in the financial sector and/or graduate education in economics, finance, and related fields.

### B.A. Scholars (finance, accounting, and leadership)
B.A. Scholars (finance, accounting, and leadership) major in economics and complete a combination of courses that provide a tailored experience and dynamic opportunities. The Robert Day Scholars Program prepares highly motivated students for leadership roles in business, finance, government, and not-for-profit organizations. Any undergraduate student enrolled at The Claremont Colleges can apply to be a B.A. Scholar. Selection is based on a combination of demonstrated academic and leadership potential.

Robert Day B.A. Scholars receive a scholarship, complete curriculum requirements in financial economics, accounting, and leadership/organizational behavior, benefit from leadership development activities that include workshops, networking events, and interaction with distinguished guest speakers, and receive individualized career management support.

### B.A./M.A. in Finance
The B.A./M.A. Program in Finance enables students enrolled at CMC to complete a bachelor’s and master’s degree simultaneously, within a total of four years. These students are well-positioned to launch—and excel in—finance-related careers.

### Academics Table

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### Accelerated Dual Degree Programs
- Economics Dual & Double Majors
- Off-Campus Programs

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Master’s Program in Finance
Master’s Program in Finance
The Robert Day School offers future leaders a comprehensive, one-year Master of Arts degree in finance. Rigorous coursework and enriching leadership development activities combine to equip graduates with technical fluency and the skills and judgment required to lead in a dynamic, complex world.

Accelerated Dual Degree Programs
Highly motivated students at CMC are able to complete accelerated dual degree programs that result in advanced degrees. In addition to the B.A./M.A. Program in Finance, the Robert Day School supports a B.A./M.A. Program in Economics and a B.A./B.S. Program in Economics and Engineering. We also offer students an alternative to the M.B.A. degree through the Robert Day 4 + 1 B.A./M.B.A. Program. Students get a jumpstart on their career by taking M.B.A. courses during their senior year at CMC. After receiving the undergraduate degree, they go on to complete the M.B.A. in a fifth year of full-time study at Claremont Graduate University’s Peter F. Drucker and Masatoshi Ito Graduate School of Management.

Economics Dual & Double Majors
CMC students are encouraged to take advantage of the liberal arts experience by completing dual or double majors. In addition to combining an economics or economics-accounting major with another field of study, students have the opportunity to complete majors in Philosophy, Politics and Economics (PPE) as well as Environment, Economics and Politics (EEP), both of which are supported by the Robert Day School.

Off-Campus Programs
In an effort to provide CMC students with opportunities to develop as leaders in a global society, the Robert Day School has partnered with CMC’s Center for Global Education to offer off-campus programs at Yonsei University in Seoul, Korea, and also recently launched the Claremont Colleges Silicon Valley Program.
Michael Carroll
Hometown: Petaluma, CA
Major: Management-Engineering

Leave it to the kid who loved racing around on his Big Wheel to grow up and want to design and produce state-of-the-art bicycle parts and frames. Growing up in Sonoma County, Michael Carroll developed a passion for cycling early.

“I’d always loved being outside, being active, and riding fast,” he says. “Cycling was the perfect sport.”

When tasked with a research project for a high school honors chemistry class, Michael chose carbon fiber fabrication. By the time the assignment was completed, he’d discovered a career path.

“I decided that working with composite materials like carbon fiber could perfectly combine my love of cycling and science,” he says.

Michael and CMC’s Interdisciplinary Science Scholarship program, which provides a full-tuition scholarship for dual/double majors in a science and a non-science discipline, also proved to be a perfect combination.

“After my dad suggested I apply,” he says, “I took a look and confirmed CMC was the school for me. The program was designed to help someone do exactly what I was doing.”

Michael’s professors agree: “In science and engineering, collaboration is essential in solving multidisciplinary problems,” says Scot Gould, professor of physics. “Mr. Carroll regularly works, both inside and outside the classroom, with students majoring in other fields and from other colleges in (The Claremont Colleges).”

Collaboration is nothing new for Michael, who, in Sonoma, had myriad opportunities to interact with all levels of cyclists, including Tour de France podium finisher Levi Leipheimer. Today he enjoys a slightly different level of competition, sometimes involving CMC’s physics faculty.

“Not only is Mr. Carroll an excellent student,” says Gould, “but also, on his bicycle, he can easily out-climb me or Steve Naftilan [the Kenneth S. Pitzer Professor of Physics] up to the parking lots of the Baldy ski resort.”

That’s something he never could have managed on a Big Wheel.

YOU BRING POTENTIAL. WE GIVE YOU POSSIBILITIES.

An exceptional liberal arts education demands an equally exceptional array of academic opportunities. Check out these distinctive programs and special degrees, and you’ll see what we mean.
Academics

In a global economy where competition is fiercer by the day, our unique offerings—from concentrations in a key area of emphasis, to cross-enrollment at our sister schools, to accelerated programs and dual degrees—give you a competitive edge. Sequences are a concentration of courses designed to enrich a student’s educational experience by encouraging a focused exploration of a particular area of interest. The following sequences are interdisciplinary, allowing students to make connections between fields, concepts, and modes of analysis.

Asian American Studies
Emphasizes social justice, critical thinking, and innovative analysis of the history, society and cultural production of Asians in the United States.

Computer Science
Offers a course of study in both the theory and practice of computing, this sequence explores fundamental concepts, elementary programming, abstract principles of computer science and applications.

Ethics
Focuses on ethical theory and its application to individual conduct and public policy formation.

Financial Economics
Explores the rapidly evolving and innovative field of finance.

Gender Studies
Focuses on relationships between gender and society historically and cross-culturally, changes now occurring in gender roles, on the participation of women in the major institutions of society, and on women themselves.

Human Rights, Genocide, and Holocaust Studies
Helps students obtain the knowledge, skills, and moral insight needed to intervene constructively in a world rife with human rights abuses, terrorism, and genocidal conflict.

Leadership
Addresses the scientific, philosophical, and literary approaches to the relationship between leaders and followers in political, business, and other settings.

Scientific Modeling
Provides students with the computational tools needed to create scientific models and simulations.

If you’re ready to fast-track your future, look no further. Our accelerated programs and dual degrees allow you to complement your coursework with studies at another highly respected institution, preparing you to hit the ground running as you begin your career.

3+2 Joint Programs With Engineering
Claremont McKenna’s 3+2 Programs enable qualified students to earn a B.A. from CMC and a B.S. from a leading engineering program in just five years. The first three years are spent at CMC, where students are provided with a solid foundation in the liberal arts. The last two years take place at an accredited engineering school, such as Harvey Mudd College or Columbia University. Both degrees are conferred upon completion of the engineering program.

Accelerated Programs
Claremont Graduate University offers accelerated M.A. programs in a variety of subjects including economics, business administration, political science, and psychology. Claremont McKenna also participates in the Accelerated Interdisciplinary Legal Education (AILE) program at Columbia University. This highly-selective program allows CMC to nominate up to two juniors per year for early admission to Columbia Law School.
Audrey Bilger
Professor of Literature
Faculty Director of the Center for Writing and Public Discourse
B.A., Oklahoma State University
M.A., Ph.D., University of Virginia

When it comes to building a successful career, Audrey Bilger understands the importance of writing a compelling narrative. As faculty director of CMC’s Center for Writing and Public Discourse, she helps students hone their ability to do just that.

“Regardless of what they end up doing after they leave CMC, students need to be able to write and to communicate effectively,” she says. “Whether they are preparing reports or drawing up a business plan, entering graduate school or running for public office, students who write with ease and elegance will be able to get their message across and accomplish their goals.”

As both a scholar and a teacher, Professor Bilger makes a point of taking her own advice. A specialist in subject areas ranging from Jane Austen to feminism to marriage equality, she has distinguished herself as an influential editor, essayist, book reviewer, and blogger whose work appears in diverse publications including Ms. magazine and the Paris Review.

Professor Bilger’s expertise—and her passion for leveraging it to benefit her students—made her the perfect choice to run CMC’s highly regarded The Center for Writing and Public Discourse. Under her leadership, the Center has become a hub for writers, providing workshops and events for students, faculty, and staff, as well as peer tutors for students to assist with essays and applications.

“Because CMC has a focus on leadership and public affairs, I believe that ‘public discourse’ is particularly vital to the College,” she says. “The ideas and knowledge we create and enjoy within this vibrant learning community can contribute enormously to the world around us, and the ability to communicate to a variety of audiences in an array of media is an essential 21st-century skill.”
The Center for Writing and Public Discourse, or CWPD, provides inspiration and support to the academic and extended community through collaboration and outreach with a focus on excellence in writing and communication. At The Center for Writing and Public Discourse, consultants work with students across disciplines to review any stage of the writing process.

Consultants assist with issues related to argumentation, clarity of prose, and overall quality of composition. They encourage their peers to become effective writers, advising students on papers, presentations, and Senior Thesis, and even works of creative writing.

At Claremont McKenna College, Senior Thesis is a general education requirement, to be completed within a student’s major. It is intended to be a serious exercise in the design and execution of an independent research project in the organization and presentation of written material, and act as a capstone of the student’s studies. Students select their own topics, in consultation with their faculty reader, and leave CMC well prepared in their major to take on the academic and professional world.
Academics

Social Sciences / Math & Science / Humanities / Robert Day School / Sequences / Joint/Accelerated Degrees / The Center for Writing and Public Discourse / Senior Thesis / The Claremont Colleges

Rigorous academics. Personal attention. Intimate environment. With some of the best teaching faculty in the country and a student population of just over 1,300, Claremont McKenna features all of the advantages of a small private college at the top of its game.

There is one thing other schools have that we don’t: limits. As a member of The Claremont Colleges—a contiguous community of four other undergraduate colleges and two graduate institutions, all located within a one-square-mile enclave—CMC puts the full range of academic disciplines and intellectual, creative, athletic, and artistic endeavors at your fingertips. Take an art class at Scripps. Enroll in a computer science course at Harvey Mudd. Perform as part of a theater workshop at Pomona.

Being a part of the Claremont Colleges is an opportunity you won’t find anywhere else in the United States: a chance to be part of a warm, vibrant, cohesive community nestled in the heart of a much larger academic universe of more than 7,000 students. This is The Claremont Colleges: a family of colleges working together to take you as far as your imagination demands.

Expanding Opportunity

The Claremont Colleges

Pomona College
(founded 1887; 1,586 students)

Claremont Graduate University
(founded 1925; 1,325 students)

Scripps College
(founded 1926; 1,001 students)

Claremont McKenna College
(founded 1946; 1,325 students)

Harvey Mudd College
(founded 1955; 802 students)

Pitzer College
(founded 1963; 1,061 students)

Keck Graduate Institute of Applied Life Sciences
(founded 1997; 162 students)
Mark Munro  
Hometown: Beaverton, OR  • Major: Government and Literature

“Coming to CMC, I didn’t expect it to be so easy to cross campus lines. I’ve already taken three classes across the 5-Cs; it’s simple to do, and makes the CMC community as big or as small as you want it. The Claremont Colleges are really unique, and one of the things I love most about CMC.”

Jeremy Porter  
Hometown: Chicago, IL  
Major: Science & Management (Biotechnology)

“During my time at Claremont McKenna I’ve had the privilege of being exposed to many differing opinions and perspectives. In almost all of my classes, there is at least one student from one of the other Claremont Colleges. Each college attracts a distinctive type of student and it is very beneficial to have the opportunity to broaden my perspective through their input. The interaction among the Colleges is exceptional and enriching.”
By supplementing your Claremont McKenna courses with those offered across The Claremont Colleges, you can pursue your interest in a variety of interdisciplinary programs without losing the focus on leadership that drew you to CMC in the first place. At CMC we give you all the latitude you need. Here are our programs:

**COOPERATIVE PROGRAMS**

**Africana Studies**
Offers a curriculum that crosses disciplines to focus on the cultural, historical, socioeconomic, political, and psychological dimensions of the African, African American, and Caribbean experience.

**American Studies**
Students learn to think critically and creatively about American culture by examining its literature, history, philosophy, government, music, and visual arts.

**Asian American Studies**
Students examine the historical and contemporary experiences of Asians and Pacific Islanders in America through a survey of Asian American history, social organization, and culture.

**Chicano-Latino Studies**
Combines a cutting-edge curriculum with a location at the gateway to Latin America, making The Claremont Colleges an ideal place for the study, research, interpretation, and investigation of the Chicano/Latino experience.

**Classical Studies**
A wonderful way to examine some of the most important civilizations in history, and to appreciate the historical, literary, philosophical, religious, and artistic legacy that continues to shape the ideals and institutions in our society today.

**Gender and Women’s Studies**
Looks at the relationship between gender and society throughout history and across cultures, and analyzes changes taking place in the roles of women and men in major social institutions.

**Media Studies**
Includes theory, analysis, and production courses relating to various kinds of media, including video, television, print, computers and the Internet, and art.

**Music**
Provides students three ensemble choices (Concert Choir, Chamber Choir, and Concert Orchestra), along with courses in music appreciation, music history, and music theory, as well as individualized instrumental or vocal instruction.

**Theatre**
Enables students to take theatre courses (including theatre history, acting, directing, set, lighting, and costume design) and participate in major dramatic productions.
Honnold Library contains many of the quiet nooks students prefer in order to spread out and study. If group projects require a big quiet room, keys are available at the front desk. Not to mention over 1 million books on the shelves, just in case you might need to look something up the old-fashioned way.
CMCers believe that the power of learning is best unlocked through experience. That’s why, in addition to strong faculty and academics, we offer many ways to connect with the local community, the nation, and the world at large. With the rare advantage of 10 on-campus research institutes, you will balance academic knowledge with unsurpassed opportunities for hands-on learning. Trade ideas with brilliant speakers at the Athenaeum, CMC’s beloved venue for discourse. Go international to study abroad. Jump to Washington, D.C., or Silicon Valley for a semester. Travel to countries you have only read about and take part in a cross-cultural exchange of ideas. Be a part of an engaged and dynamic global culture made up of energetic and original peers who value seeing and doing for themselves. As your knowledge base and network expand, so too will your vision of the future.
William Ascher
Donald C. McKenna Professor of Government and Economics
Director, Roberts Environmental Center
B.A., University of Michigan
M.Phil., Ph.D., Yale University

Interacting with professors on research? When he recalls his own experience at the University of Michigan, whose undergraduate enrollment today tops 27,000, William Ascher, the Donald C. McKenna Professor of Government and Economics, has just one word for it.

Impossible.

“Was I able to see my advisors? I couldn’t even be sure that they would show up!” he says, chuckling. “But that’s the drawback of attending an institution with such large numbers. And that’s why there are enormous opportunities at CMC. I’m not just talking about the opportunities in the research institutes, but the help they provide us to do outside, collaborative projects.”

Professor Ascher, who’s spent his career examining development issues around the world, partnered on one such project with Ana Kostioukova.

At the time that Ana, a Moscow-born Environment, Economics and Politics major, started thinking about Senior Thesis topics, Professor Ascher was studying the effect of conditional cash transfers in various countries, including Mexico, Brazil, Colombia, and Indonesia. Thailand doesn’t have such a program, but what if it did? How would it work? Those were some of the questions that intrigued Ana.

With Professor Ascher’s help, she drafted a policy memo arguing why the government should adopt conditional cash transfers to help the poor. Professor Ascher also worked with another student, Manassinee Mottatam, the daughter of a Thai diplomat, on another policy memo that dovetailed with Ana’s. These were then sent on to a senior policy advisor to Thailand’s prime minister.

The result? Silence. But that’s okay, Professor Ascher says.

“Will it persuade anyone? It might,” he says, crediting both the Berger Institute for Work, Family and Children and the Gould Center for Humanistic Studies as key in supporting this work and other projects. “And if it doesn’t, someone there eventually may see it when conditions change. That’s perfectly fine. That’s real life.”
Research / The Athenaeum / Worldwise / Off-Campus Study / Internships

Some colleges make research the exclusive province of graduate students. At Claremont McKenna we’ve formulated a different hypothesis: learning by doing is better. Our undergraduates become skilled researchers in their own right, pushing the boundaries of personal and professional discovery. Ours is a hands-on education that yields serious results. If you are interested in honing your abilities, enhancing your career potential, and creating knowledge that produces transformative change, you will want to engage in research at CMC.

Research is a critical everyday part of a CMC education. A mandatory Senior Thesis empowers you to design your own research project, gathering key data as you prepare to publish your findings. An emphasis on student-faculty collaboration involves you in new realms of inquiry, as you work side-by-side with professors running experiments, leading studies, and sharing results with clients around the globe. High-level internships challenge you to conduct independent research that you’ll use as the basis for action recommendations. And then there are our research institutes and centers, where you’ll join your professors in co-authoring scholarly articles, presenting papers at prestigious international conferences, and testing theories in the marketplace of ideas.

CMC MAKES THE WORLD YOUR PERSONAL LABORATORY.

Henrietta Toivanen
Hometown: Kuopio, Finland
Major: Biophysics and International Relations

“Claremont McKenna offers outstanding opportunities throughout the college experience—both during the academic year and over the summers. During my freshman year, I did research at the Roberts Environmental Center and next year I am going to be the Arthur R. Adams Fellow at the Keck Center for International and Strategic Studies.

Claremont McKenna offers amazing summer opportunities as well, including extensive funding for internships. My Interdisciplinary Science Scholarship includes a summer grant. For the summer following my freshman year, I am working at the Atlantic Council’s Strategic Foresight Initiative, a department at the think tank focused on emerging and disruptive technologies and their role in the future of international affairs.”
CENTER FOR HUMAN RIGHTS LEADERSHIP
Explores the causes of genocide and human rights abuses, as well as the policies and processes necessary to oppose them.

www.cmc.edu/humanrights

CENTER FOR INNOVATION AND ENTREPRENEURSHIP
The center provides resources for faculty and student research and projects related to innovation and entrepreneurship.

www.cmc.edu/cie

FAMILY OF BENJAMIN Z. GOULD CENTER FOR HUMANISTIC STUDY
Studies the major forces that have gone into, and are still at work in, the formation of the modern world, integrating knowledge from the humanities, social sciences, and science.

www.cmc.edu/gould

KECK CENTER FOR INTERNATIONAL AND STRATEGIC STUDIES
Promotes research, debate, and undergraduate education focused on the challenges and impact of strategy and diplomacy, particularly in Europe and the Asia-Pacific region.

www.cmc.edu/keck

KRAVIS LEADERSHIP INSTITUTE
Focuses on teaching and research in the areas of leadership, entrepreneurship, and organizational effectiveness.

www.cmc.edu/kli

LOWE INSTITUTE OF POLITICAL ECONOMY
Advances research on contemporary public policy issues, including globalization, regional economic integration, and international financial instability.

www.cmc.edu/lowe

FINANCIAL ECONOMICS INSTITUTE
Furthers education and research in capital markets, financial institutions, corporate finance, and corporate governance.

www.cmc.edu/fei

ROBERTS ENVIRONMENTAL CENTER
Fosters faculty-student collaboration in the analysis of corporate environmental and social transparency and performance, and in field biology research.

www.roberts.cmc.edu

H.N. AND FRANCES C. BERGER INSTITUTE FOR WORK, FAMILY, AND CHILDREN
Educates students, scholars, lawmakers, and the community about a wide range of work and family issues.

www.cmc.edu/berger

ROSE INSTITUTE OF STATE AND LOCAL GOVERNMENT
Advances knowledge about politics and government, and works to make the political process more democratic.

www.cmc.edu/rose

HENRY SALVATORI CENTER FOR THE STUDY OF INDIVIDUAL FREEDOM IN THE MODERN WORLD
Engages in the study of political philosophy and freedom as they relate to American constitutionalism and the founding of the United States.

www.cmc.edu/salvatori
Stephanie Haft
Hometown: Massillon, OH
Major: Neuroscience

“A unique component of a Claremont McKenna education is action. The professors here bring textbooks and lectures to life with hands-on applications and opportunities to practice the content of our learning. I learn about the psychology behind autism in a course, and then I apply this at the Claremont Autism Center, where I offer therapies to autistic children. I take numerous classes in neuroscience and have been able to have lunch with numerous experts in the fields through the College’s amazing speaker series.

In my sophomore year, I wrote a final term paper on the mechanisms of LSD receptor-binding in the brain. An expert in the field of the neuroscience of LSD, James Fadiman, came to speak at the Athenaeum. I had cited Fadiman numerous times in my paper, and approached him at the end of his talk to discuss some of his research. He then invited me to have lunch with him the next day, where I sat and spoke with him for hours about my paper and even some unpublished research he shared with me.”

At Claremont McKenna, the classroom is only the beginning. The education extends to internships, research, guest speaker discussions, field trips, and numerous clubs and organizations. Perhaps other schools can offer an education, but CMC offers education with action.
Eric Hughson
Don and Lorraine Freeburg Professor of Economics and Finance
Associate Director of the Financial Economics Institute
B.S., Massachusetts Institute of Technology
M.S., Ph.D., Carnegie Mellon University

In an area like finance, the importance of research skills is obvious, explains Eric Hughson, the Don and Lorraine Freeburg Professor of Economics and Finance and associate director of the Financial Economics Institute. He recalls a presentation in which a representative from Barclays described how the banking firm examines successful trading strategies. “It was almost identical to the sorts of projects students do as thesis work here,” says Hughson. “Based on this, the research experience we have at CMC seems to provide the kind of skills that are directly applicable in the industry.”

Jay Conger
Henry R. Kravis Research Professor of Leadership Studies
B.A., Dartmouth College
M.B.A., University of Virginia
D.B.A., Harvard University

“The Kravis Leadership Institute is uniquely positioned at the forefront of best practices for leadership educators. First and foremost, CMC actively selects students who have demonstrated leadership in their activities prior to joining us. Second, CMC and KLI are dedicated to education as a top priority. The small class sizes, an institute staffed by leadership scholars and educators, and a college culture emphasizing high-quality teaching all foster an environment where students can actively learn to develop their leadership capabilities.”
Minxin Pei
Tom and Margot Pritzker Professor of Government
George R. Roberts Fellow
Director of the Keck Center for International and Strategic Studies
B.A., Shanghai International Studies University
M.F.A., University of Pittsburgh
M.A., Ph.D., Harvard University

Renowned China scholar Minxin Pei clearly recalls what brought him to CMC—and what keeps him here. “It’s the superior students, the collegiality of my colleagues, and the atmosphere of community,” he says. Coming to CMC from a senior position with the Carnegie Endowment for International Peace, Professor Pei says he has “not one shred of regret” about his decision. Professor Pei cites CMC as one of the nation’s preeminent locations for the study of government and international relations. It is, he says, the depth of its faculty that sets the College apart.

“Unlike other small liberal arts colleges, CMC has a large group of specialists in international relations.” And, he continues, they cover a wide range. “To have colleagues who are the world’s leading experts on places like India, Russia, and Mexico is an extraordinary privilege for me as a scholar, and a tremendous benefit for our students, who can take advantage of CMC’s very specialized courses.”

Professor Pei observes that internationally minded CMC students are also able to access the College’s substantial resources, which they can turn into exciting opportunities.

“At the Keck Center, we provide funding for students to attend academic conferences and to participate in the Model U.N.,” he says, pointing to just two examples. Recently, a group of students founded its own online publication, the Keck Journal of Foreign Affairs. For Professor Pei, their dedication to the subject, and their eagerness to seize the initiative, perfectly illustrate CMC’s emphasis on “leadership in action.”

In Professor Pei’s view, CMC offers students a clear advantage. “If you want an exceptional education in an intimate setting with some of the world’s best professors—who are actually accessible—then this is the place for you.”
Comedies like the movie "Freaky Friday" and countless science fiction novels play games with the question of identity all the time. Their goal is pure entertainment—not raising philosophical questions. In the real world, however, dementia, brain trauma, the creation of artificial intelligence, and transgenderism have brought the issue of identity front and center.

“There are so many things in real life and pop culture that challenge our concepts of who we are,” explains Amy Kind, professor of philosophy. “The way we talk about who we are is complicated. The terms we use don’t always mean the same thing. It can be very hard to sort out.”

A research grant from the Berger Institute for Work, Family and Children is enabling Professor Kind to pursue her work on this thorny, sometimes complex issue of identity and “personhood” with the help of Sara Stern, with whom she is completing a philosophy textbook to provide students with a thorough understanding of the latest views and competing arguments on this intriguing subject.

Thinking back to her own undergrad days at Amherst, Professor Kind says she wants her students to have the same kind of liberal arts experience: a satisfying mix of opportunities to work with teachers on a professional and personal level. Some of the credit, she says, goes to CMC’s research institutes for making such experiences possible.

“I doubt that I would have been able to work with a student like Sara without Institute support,” she says.

And what does Sara think of working with Professor Kind?

“There’s definitely a collegial feeling to our relationship, especially because I’m working on material that’s new to both of us. That’s a real equalizing factor,” she says. “It’s great to work with your professor on something that might affect how people see the world. It’s not busy work. What we’re doing is active philosophy.”
Imagine sitting down to dinner…with Bono.
President Clinton.
Archbishop Desmond Tutu.

Welcome to Claremont McKenna’s Marian Miner Cook Athenaeum (the Ath), where extraordinary interactions are just a normal part of the routine. Each night, you’ll join legends and luminaries from politics, science, the media, literature, and beyond, who come to the Ath for serious food and sparkling conversation.

Forget about packed lecture halls. Long rope lines. Impenetrable security. At the Ath, leading figures from every field of human endeavor are at the same table, or just across the room, eager to share their hard-won wisdom and hear your thoughts about issues of the day.

Consider the Ath your living room—it is not just a place for dinners and dialogue, but also one where you’ll find tea and cookies in the afternoon. Where you’ll drop by to sink into your favorite chair and catch up on reading, connect with your professors, or spend time with friends. It’s a place unlike any other in American academe—and it’s waiting for you here at CMC.

www.cmc.edu/mmca
Ath Fellow Ben Fidler waits for his cue to introduce journalist Anderson Cooper to the Athenaeum audience.

Two Ath Fellows are chosen each year to help develop the year-long program and host guests while on campus.

“CMC fosters a culture of leadership by using that term directly and emphasizing specific programs and procedures. The culture is aided by places like the Athenaeum. Students at CMC are less mollycoddled than at other liberal arts colleges and are encouraged to demonstrate their adulthood and autonomy.”

Austin Landgraf
Hometown: Saratoga, California
Major: Biophysics and Philosophy

“The Athenaeum is an amazing resource. Over the past year, the people I’ve met, the conversations I’ve had, and the speeches I’ve heard have truly shaped my interests and broadened my intellect. Jackson Katz exhorting [us] to take interest in women’s issues or T.V. Paul explaining the circumstances of the Pakistani state, the speakers at the Athenaeum have always proven a tremendous wealth of knowledge and source of enlightening new perspective.”

Nita Kumar
Professor and Chair of History
B.A., University of Lucknow (India)
M.A., University of Bridgeport
M.Phil., Jawaharlal Nehru University (India)
Ph.D., University of Chicago

“CMC fosters a culture of leadership by using that term directly and emphasizing specific programs and procedures. The culture is aided by places like the Athenaeum. Students at CMC are less mollycoddled than at other liberal arts colleges and are encouraged to demonstrate their adulthood and autonomy.”
Experiences

Aaron Champagne
Hometown: Madison, WI
Major: Economics

“My experience as an Ath Fellow has been the most rewarding part of my time at CMC. At no other school do you have the opportunity to interact with, dine with, and listen to experts in areas from politics to the arts to business. I view every night as an opportunity to explore.”

Aaron is shown here with Eric Helland, the Robert J. Lowe Professor of Economics and a George Roberts Fellow, with whom he is collaborating on a project to determine if the decreasing real salaries of judges have impacted the quality of people serving on the bench.

EXPERIENCES

Research / The Athenaeum / Worldwise / Off-Campus Study / Internships

PAST ATHENAEUM SPEAKERS

Mohammed Sabah
Al-Salem Al-Sabah ’78 P’10
– Deputy Prime Minister and Foreign Minister of Kuwait

David Broder
– columnist, The Washington Post

David Brooks

Capitol Steps
– musical political satire ensemble

Michael Chertoff
– former U.S. Secretary of Homeland Security

Moon Joon Chung
– member, South Korea National Assembly; author

Cynthia Cooper
– former vice president of the internal audit department, WorldCom; president, Cynthia Cooper Consulting

William Dalrymple
– historian; author

Frank Deford
– NPR commentator; writer, Sports Illustrated

Codou Diaw
– executive director, Forum for African Women Educationalists

Maureen Dowd

Shirin Ebadi
– Nobel laureate; founder, Children’s Rights Support Association

Michael Eisner
– former CEO, The Walt Disney Company

David Gergen
– director, Center for Public Leadership, John F. Kennedy School of Government, Harvard University; author

Newt Gingrich
– former Speaker of the U.S. House of Representatives

Patrick Guerriero
– executive director, Log Cabin Republicans

Jesse Jackson
– founder and president, Rainbow/PUSH Coalition

Billie Jean King
– former world No. 1 professional tennis player and winner of 39 Grand Slam titles

Wendy Kopp
– founder and president, Teach for America

Tony Kushner
– Tony Award-winning playwright

Steven Levitt
– author, Freakonomics, SuperFreakonomics; Professor of Economics, University of Chicago

W. S. Merwin
– Pulitzer Prize-winning poet

Douglas Peterson ’80 P’14 P’15
– COO, Citibank

Joseph Petrowski P’08
– president and CEO, Gulf Oil

Condoleezza Rice
– former U.S. Secretary of State

Mitt Romney
– former Governor of Massachusetts; co-founder, Bain Capital

Jonathan Rosenberg ’83 P’14
– Senior Vice President, Google

Dan Savage
– author, Savage Love advice column; co-founder, It Gets Better Project

William Schulz
– executive director, Amnesty International USA

Nate Silver
– leading statistician and political pollster

Andrew Sullivan
– blogger; former editor, The New Republic

Joseph Wilson IV
– former U.S. Ambassador to Iraq

Fareed Zakaria
– editor, Newsweek International; author, The Post-American World

P = Parent


1 George Will  
2 Wangari Maathai  
3 Johann Olav Koss  
4 Condoleezza Rice  
5 President Bill Clinton  
6 Fareed Zakaria  
7 Carla Garapedian  
8 Sakena Yacoobi  
9 Desmond Tutu  
10 Robert Gates  
11 Mary Robinson  
12 Bono  
13 Jhumpa Lahiri  
14 Henry Louis Gates, Jr.
You have big dreams. Grand ambitions. You want to go places, and you’re ready to start now. At Claremont McKenna we take you seriously—and we give you an express ticket to your destination.

It starts from the moment you arrive. Unpack your bags—but leave your suitcase close by. Almost half of CMC students participate in our semester-long and full-year study-abroad programs in far-flung locations spanning the globe. Our domestic and international internships will take you across the street and around the world, connecting you with leading corporations, government agencies, and non-profit organizations that help you build your resume and your skills. Our incredible internship semesters in Washington, D.C., and Silicon Valley let you walk the corridors of power and clean rooms of technological innovation. And our signature academic travel experiences extend the classroom well beyond CMC’s borders, as you join your professors on journeys that will leave you breathless.

A multi-college hub of international activity for students from abroad and from the United States is also available right here in Claremont: International Place of The Claremont Colleges is a center for cultural exchange and educational programming on key global issues, as well as a resource for international students.

Hundreds of international students from dozens of countries attend The Claremont Colleges. So, whether you are a visa student, hold U.S. citizenship, are a permanent resident, have lived abroad, or simply want to meet people from around the world, we invite you to I-Place!

**Zachariah John Oquenda**  
Hometown: Henry, IL  
Major: Edward J. Sexton PPE Fellow, Philosophy, Politics, and Economics

"Both the Kravis Leadership Institute and the Center for Human Rights Leadership have been tremendous resources. Coming from a low-income family, I have never been able financially to travel or study abroad. The two Institutes have paid for my first-ever travel outside the United States, giving me the opportunity to study social entrepreneurship in a village outside of Kigali, Rwanda. This is an opportunity that I will never have again in my life."
Academic Travel
Our innovative academic travel experiences translate classroom learning to the real world, giving your studies critical depth and context. You’ll join CMC professors on short, academically-focused excursions throughout the United States and abroad, from New York to Israel, India to the Silicon Valley. Through site visits, high-level meetings, and networking opportunities, you’ll have a chance to apply your knowledge and make crucial career connections.

Let’s say you’re studying international financial markets, and are delving into emerging issues facing Asia/Pacific Rim economies. At CMC, we don’t think it’s enough just to read about what’s happening; we think you should see it for yourself—and we’ll help you get there, taking you to Tokyo and Hong Kong for a first-hand look at the region’s bustling financial centers.
Josh Mittler
Hometown: Hong Kong
Major: Science & Management (Chemistry)

“One of the most memorable experiences I’ve had was interning with ThinkImpact in Rwanda. I had a once-in-a-lifetime opportunity, completely sponsored through the college, to work alongside a group of Rwandan villagers to start an entrepreneurial venture. Claremont McKenna prides itself on liberal arts in action, and this was a chance for me to put my interdisciplinary academic background to the test. With both my strong technical background in chemistry and aptitude with economics and accounting, I was able to apply the lessons and theories I learned in the classroom. I was able to actually deliver impact and enact change. This experience I think exemplifies the practical and applicable nature of a Claremont McKenna education.

As an Interdisciplinary Science Scholar at CMC, I’ve had the opportunity to intern over the summer, from Rwanda to Northern California, providing me an academic path that combines the breadth and richness of my own interests.”
Experiences

Research / The Athenaeum / Worldwise / Off-Campus Study / Internships

Study Abroad
Claremont McKenna is more than a world-class education in Claremont, California. It’s also studying economics in Buenos Aires. Observing local customs in Tibet. Fostering democracy in South Africa. Perfecting your Cantonese in Hong Kong. Our international study programs extend the range of your focus, increase the power of your degree…and introduce you to the opportunity of a lifetime.

You’ll earn CMC course credit toward your major as you immerse yourself in the unforgettable sights and sounds of foreign cultures and faraway places. With more than 100 programs in 48 countries, CMC puts the world in your hands, providing an astounding number of choices tailored to your individual interests and needs. And we’re invested in your ability to participate: All CMC financial aid is transferable to your study-abroad expenses.

So, spin the globe and get your passport ready. It’s an academic endeavor you’ll never forget.

www.cmc.edu/studyabroad

WE GIVE YOU THE WORLD.
John J. Pitney Jr.
Roy P. Crocker Professor of American Politics
B.A., Union College
M.A., M.Phil., Ph.D., Yale University

“At CMC, we help students meet the challenges of a global era by exposing them to international policy issues, giving them the opportunity to study abroad, and enabling them to study foreign policy in Washington, D.C. We’ve had a number of students take part in the Washington semester program who have gone on to careers in diplomacy.”
Experiences

Research / The Athenaeum / Worldwise / Off-Campus Study / Internships

The Washington Program
Leadership is a major component of a Claremont McKenna education. Leadership is the engine that keeps our nation’s capital humming. That’s why we’ve built the country’s preeminent Washington, D.C., student experience: an internship semester that gives you unparalleled exposure to influential career opportunities in government and beyond.

Working full time in fast-paced offices across the city—from the White House to Congress to the private sector and major media organizations—you’ll gain intimate knowledge of life inside the Beltway, at the center of the political universe. By day, you’ll rub elbows with a who’s who of Washington powerbrokers; by night, you’ll engage in an intensive course of study with CMC faculty about U.S. politics and government, using the insight you’ve acquired from your internship to complete a major research paper.

It’s a program that’s been going strong for more than 40 years, enabling us to build the kind of connections, at the highest levels, that other schools can only dream about.

Silicon Valley Semester Program
The successes of companies like Google and eBay are as much about entrepreneurship as they are about technology. The Silicon Valley Semester Program was inspired by the expansive network of CMC alumni who have found success in the world of high-tech business. In collaboration with the Robert Day School of Economics and Finance, the program includes a full-time internship, academic coursework, research, and networking in one of the fastest-growing sectors in the world. Internship opportunities may include placements at companies such as Google, eBay, Atlassian, Intuit, PayPal, and others; meetings with the people who power the financial strategies, marketing, and product development behind the companies and make the connections critical for success in the fast-paced world of high-tech entrepreneurship.

www.cmc.edu/washington

www.cmc.edu/svp
You’re on your way to a brilliant career…and a meaningful internship is just the first step. Our outstanding Career Services Center puts you on the right path and helps you find the right fit as you seek out that perfect summer gig.

Claremont McKenna’s on-campus recruiting brings dozens of leading agencies and corporations, from locations around the world, right here to Claremont, where you’ll network with potential employers and impress them with your interests and abilities. As a member of the Nationwide Internship Consortium, sharing internship listings with 16 other elite liberal arts colleges nationwide, CMC gives you access to more than 5,000 internship opportunities each year.

Here’s something else you should know: When it comes to internships, we put our money where our mouth is. Offering grants totaling more than $500,000 in support of stellar summer employment, we make sure the only thing holding you back is how quickly you can say “yes” when the offer comes in.

**PAST FUNDED INTERNSHIPS:**

**Non-profit organizations such as:**
Big Brothers/Big Sisters
The Susan G. Komen Breast Cancer Foundation
American Red Cross
Ronald McDonald House
Make A Wish Foundation
The Sierra Club
Special Olympics

**Governmental/organizations such as:**
U.S. State Department
U.S. House of Representatives
Human rights organizations
Environmental research agencies

**Leadership organizations such as:**
The Smithsonian Institute
NAACP
Pan American Health Organization
Economic Policy Institute
Council on American-Islamic Relations

When Biology major Olivia Graham arrived in Thailand for the summer, she was ready to put her science training into practice. But in true CMC fashion, she ended up using the full range of her liberal arts coursework—including physical education.

Olivia had flown to the northern region of Chiang Mai for a seven-week internship working with elephants at the Mae Ping Elephant Village. Then, recognizing that the camp was in financial trouble, Olivia and her twin sister, Charlotte, got to work developing an eco-tourism business plan, running English classes for local children, and even immersing themselves in Thai culture through Muay Thai kickboxing.

The sisters learned to ride bareback—not the easiest feat 12 feet above the ground. But after four days in the same clothes—so the elephants would get used to their scent—it was time to head to the city for a shower and brainstorm about ways to improve Mae Ping’s situation.

Olivia worked on a plan with Track of the Tiger, the company with which she was interning, to re-brand the reserve into the Mae Ping Elephant-Mahout Training Center. Under the new business strategy, the elephants would no longer do shows, but instead be loaned out to elephant sanctuaries where visitors could see them in a more natural environment. Volunteers would be invited to the center to work on projects like organic farming, reforestation efforts, and teaching what the sisters termed “eco-English” to local school children. The idea was that the vocabulary practice would focus on environmental terms—enabling students to both study English and learn about preserving their community.

“Poaching, exploitation, and a dwindling natural habitat have been steadily forcing these majestic animals toward extinction,” Olivia says. “Our efforts are helping to improve the situation in elephant camps so that domesticated elephants—who would no longer be able to survive in the wild—have a safe haven and are brought back from the brink.”
Cole James Mora
Hometown: Seattle, WA
Major: Philosophy, Politics, and Economics

“Claremont McKenna provides students with more opportunities than any other school I’ve seen. The College works to make sure that you learn and grow as a person, and whether that’s through career workshops, internships, speakers at the Ath, trips around the globe, or otherwise, CMC will make sure that you have the opportunities you need.

The CMS Men’s Soccer team and the Kravis Leadership Institute have both helped me tremendously. Both have taught me about individual and community responsibility, dedication, and passion. The skills you learn as part of the team in these organizations can be applied anywhere, and they show you that you control the outcomes of your life.

I’ve gained a very strong sense of independence and belief in myself. At Claremont McKenna you are taught well, but also given opportunities to grow and challenge yourself, push boundaries and really change things for the better. Since coming to CMC I have seen the impact any person or group of people can have, and will never doubt the power that all of us have to affect change and be successful.”
What do you get when you cross one of the nation’s premier liberal arts colleges with one of the most vibrant, diverse, and exciting regions on the planet?

Answer: An unrivaled educational experience that offers you more than you ever imagined.

It’s the location. Soak up the sights of Southern California—a mecca of arts, theater, music, and culture. Hit the slopes, chill on the beach, or ride your bike on a mountain trail. Head to Hollywood; explore Beverly Hills; cruise up the coast and take in the most spectacular sunset. Add a few hundred days each year of sunshine and soft breezes, and you’re ready to go.

It’s the community. The people here are truly without equal: smart and ambitious; warm and engaging; driven to work and have fun. At CMC your best friends are also your colleagues, teammates, confidants, and career advisors. And the vast majority of students live on campus, which means that good company is never far away.

It’s you. With your talent, achievements, and passion, you belong here. Whatever your interests, you’ll find a welcome home at CMC.

97% of CMCers live on campus
Mohammad “Moe” Abdul-Rahim
Hometown: Amman, Jordan
Major: Economics with Financial Economics Sequence

“When choosing schools, I wanted to go somewhere where I didn’t get lost in the crowd. I wanted to go somewhere I could take advantage of a multitude of opportunities and in turn, grow as a person. I wanted to go somewhere where my friends weren’t limited to those in the club I am part of or in the classes I take. I wanted to go somewhere where professors knew me by my first name, and made the time to get to know me. I’ve gotten more one-on-one time with my professors than I could have ever asked for. Whether I was in need of help, seeking life advice, or just looking for a good conversation, my professors have always been there for me.

I have been on Associated Students of Claremont McKenna College (ASCMC), CMC’s student government, for the past three years. Through ASCMC, I’ve been able to play a large role in creating the inclusive and enjoyable social environment that so many CMCers love. At the same time, I became better at working with others, I became more organized, and most importantly, I found something at CMC that made me happy.”
At Claremont McKenna, Southern California is your playground. And with such close proximity to L.A., you’ll have access to an extraordinary range of cultural opportunities.

Wherever you’re from, you’ll enjoy your life in Claremont—a hospitable, relaxed, yet stimulating college town at the foot of Southern California’s San Gabriel Mountains. You’ll share residence hall life with more than 97 percent of your fellow CMC students who live in our coeducational residence halls and student apartments—and quickly find yourself immersed in campus life.

Enjoy your time in downtown Claremont’s charming Village and the surrounding community, where you’ll dine, shop, bike, walk, catch a movie, enjoy a play or concert, or linger over cappuccino. Then there are the mountains, deserts, beaches, and the many urban centers that make Southern California such a rewarding place to live.

Highly recommended offerings include:
The otherworldly gardens of the Huntington Library
A night of music under the stars at the Hollywood Bowl
Hiking at Joshua Tree National Park
First-class views—and world-class art—at the stunning J. Paul Getty Center
Lunchtime at the historic Farmers Market
Skiing the slopes of Mount Baldy
Orchestra seats at Hollywood’s Dolby Theatre
Hitting the links on Palm Springs’ famous golf courses
Fish and chips at the Santa Monica Pier
Dodgers and Angels games
Los Angeles County Museum of Art (LACMA)
Griffith Park Observatory

EVERY DAY IS AN ADVENTURE.
Resource Centers
College is an adjustment for all students, no matter where they come from, what they believe in, or what they identify as. In order to make that transition easier, there are resources across the Claremont Colleges as well as clubs/organizations at CMC that foster a welcoming environment for all students.

Resources Across the 5Cs
The Asian American Resource Center helps Asian Pacific American students develop intellectually, socially, personally, academically and politically.

The Chaplains Office of the Claremont Colleges empowers and enhances the spiritual life of many religious and spiritual groups, including Jews, Catholics, Muslims, Hindus, Buddhists, Latter-Day Saints, Christian Scientists, and many others.

Chicano Latino Student Affairs provides support programs and services that enhance the academic success and personal development of Chicano/Latino students at the Claremont Colleges.

Hillel strives to build a close-knit community among the Claremont Colleges’ Jewish community and invites all community members to explore the expansive Jewish life here.

International Place (I-Place) is the international student and scholar office for all seven Claremont Colleges.

The Office of Black Student Affairs supports and enhances the well being of undergraduate and graduate students of African descent at the Claremont Colleges.

The Queer Resource Center is a resource center for students who are members of the lesbian, gay, bisexual, transgender, queer, questioning, asexual, omnisexual, pansexual, and allied community at the Claremont Colleges.

The Student Disability Resource Center is a Claremont Colleges-wide resource center designed to assist those with various disabilities to ensure their academic success.

The Women’s Union works to secure positive changes for women in their personal and political lives and to deconstruct gender-based constraints.

CMC-Specific Resources
The Alliance for Queer Understanding and Appreciation supports LGBTQ students on our campus.

The Asian Pacific American Mentoring Program seeks to mentor students of Asian descent who are in their first year at CMC.

Brothers and Sisters Alliance seeks to build a stronger community among African-American students at CMC.

Christian Fellowship is the interdenominational Christian club for CMC students to explore and discuss their faith.

Latino Student Forum is an open forum for CMC students, both of Chicano/Latino descent and otherwise, to discuss Chicano/Latino culture.

The Women’s Forum aims to educate students in understanding women’s issues and strives to make CMC an environment free from gender, social, political, economic, and cultural discrimination.
Southern California / The Claremont Colleges Resource Centers / CMS Athletics / Activities

Claremont McKenna College athletics are part of a joint program with Harvey Mudd College and Scripps College, called Claremont-Mudd-Scripps Athletics. Athletics at CMC are vigorous, inclusive, and a key component of the CMC experience. If you’re not on one of our 21 men’s and women’s NCAA Division III intercollegiate teams or 13 club teams, you’ll probably find yourself cheering your friends from the bleachers. Sports here are as social as they are competitive—and a big part of everyday life.

And, when it comes to NCAA competition, we’re right in the hunt. Scholar-athletes make up a large percentage of the student body and NCAA Division III teams fielded under the Claremont-Mudd-Scripps banner regularly bring home conference championships. Our men’s and women’s teams play at the top of their game, putting CMC on the map as a destination for talented athletes who lead the way in every arena.

Students who are not varsity athletes take three semesters of physical education; we offer classes ranging from break dancing to Tai Chi, from basketball to Pilates, from archery to tennis, and many more options. Our extensive club and intramural programs let you stay in shape while enjoying the camaraderie of team sports like rugby and Ultimate Frisbee, even inner-tube water polo.

Women’s Varsity
- Basketball
- Cross Country
- Golf
- Lacrosse
- Soccer
- Softball
- Swimming/Diving
- Tennis
- Track & Field
- Volleyball
- Water Polo

Men’s Varsity
- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Swimming/Diving
- Tennis
- Track & Field
- Water Polo

Club Teams
- Archery (Coed)
- Cycling (Coed)
- Equestrian (Coed)
- Fencing (Coed)
- Men’s Roller Hockey
- Men’s Rugby
- Men’s Volleyball
- Men’s Lacrosse
- Men’s Ultimate Frisbee
- Racquetball (Coed)
- Women’s Volleyball
- Women’s Rugby
- Women’s Ultimate Frisbee

P.E. Classes
- (a partial list)
- Aerial Circus
- Archery
- Badminton
- Basketball
- Rock Climbing
- Boxing
- Cycling
- Dance (various)
- Fencing
- Floor Hockey
- Fly Fishing
- Golf
- Martial Arts (various)
- Rock Climbing
- Roller Hockey
- Soccer
- Swim Fitness
- Tennis
- Ultimate Frisbee
- Volleyball
- Yoga (various)

Intramural Sports
- (a partial list)
- Aerial Circus
- Archery
- Badminton
- Basketball
- Rock Climbing
- Boxing
- Cycling
- Dance (various)
- Fencing
- Floor Hockey
- Fly Fishing
- Golf
- Martial Arts (various)
- Rock Climbing
- Roller Hockey
- Soccer
- Swim Fitness
- Tennis
- Ultimate Frisbee
- Volleyball
- Yoga (various)

Daniel Krauss
Professor of Psychology
Faculty Advisor: CMS Women’s Soccer Team
B.A., The Johns Hopkins University
M.A., J.D., Ph.D., University of Arizona

“Being involved in CMS athletics is rewarding because I enjoy seeing our students’ passion for things outside the academic arena. I think it’s important for students to have balance in their lives, and athletics does an amazing job of teaching them that, as well as providing leadership opportunities.”
Tessa Dover
Hometown: San Luis Obispo, CA
Major: Psychology and Legal Studies, with Gender Studies Sequence

Tessa Dover believes strongly in the connection between individual performance and teamwork. “I would never be able to swim as fast without my teammates, and I hope that they are better swimmers because of me,” she says. “But I like the fact that only I can dictate how I perform.” It’s a mindset that has served her well at CMC, where she has excelled both in the water and in the classroom. A two-time recipient of the NCAA’s Elite 88 award, presented to the athlete competing at the national championship with the best academic record, Tessa is an Academic All-American well-aware of the challenges posed by balancing academics and varsity swimming and water polo.

The faculty at CMC has played a key role in helping her establish her priorities. “My coaches always appreciate the fact that we’re students first and athletes second,” she says.

Relationships with her peers also have played a critical role in Tessa’s college experience—at CMC, she has made friends for life. “Being able to have a group of people who have similar values and understand your priorities has been really important to me,” she says.

This blend of nurturing atmosphere and top-tier educational and athletic offerings leaves Tessa, who graduated as valedictorian of her class in addition to earning honors for Outstanding Senior Thesis and Outstanding Major from the psychology department, feeling grateful and excited about her future.

Throughout her college experience, Tessa has seen how dedication to athletics has enriched other areas of her life. “CMC has taught me a lot about leadership,” she reflects. “I really understand how to be a good teammate and a successful leader, which will be extremely helpful because I’ll have to work on teams throughout my career.”
Christina Brandt
Hometown: Glendale, CA
Major: Economics and Government

“I am so happy I chose Claremont McKenna. From friends agreeing to edit my papers at 2 a.m. to professors who were willing to stay late in office hours before an exam, CMCers care about each other. We celebrate our successes together and support each other when things are difficult. The staff, faculty, alumni and fellow students go out of their way to take care of one another.

Several of my professors have become both mentors and friends. Professor Helland really motivated me to major in economics. I took several of his classes and then wrote my Senior Thesis with him. Beyond the classroom he helped me in my job and internship searches and was always willing to talk about career decisions.

Professor Massoud has also been supportive. He wrote letters of recommendation, helped guide me toward several job options and connected me to alumni in those fields. He was always willing to meet for an early Collins breakfast so we could talk about school, jobs, and my life.”
Student Activities
Get ready to get busy. At Claremont McKenna you’ll join fellow students from all walks of life, representing an incredible diversity of interests and opinions. This place is a community of doers—active, engaged, and passionate men and women eager to get involved and make a difference on campus and around the globe. If you are interested in organizing an event or getting involved, Student Activities is your resource!

W.O.A.! Welcome Orientation Adventure!
Get a jump-start on the CMC experience with W.O.A.!, our four-day welcome orientation adventure. If you’re an incoming student, you will have the opportunity to explore the corner of California that intrigues you most, while also meeting fellow students with common interests. It’s the perfect introduction to your new college life, and a great way to learn about your peers and yourself.

Our W.O.A.! trips vary greatly in the experiences you can have. You will find everything from camping and whitewater rafting, to surfing and urban service projects. All trips provide you with an opportunity for an outdoor excursion that is unique to your new California community. You’ll choose from a wide range of exciting adventures, including camping, rafting, service, surfing, and multi-sport activities.

Student Clubs and Organizations at CMC.
You’ll find everything you need right here. Our student organizations help you create the kind of social, political, and cultural life that makes your CMC experience complete. With more than 40 clubs at CMC and more than 200 hundred across the 5-C’s, there is no limit to the out of classroom experiences you can have while you are here. The categories are endless, and offer something for everyone: Political junkies. Music fans. Theater lovers. Outdoors enthusiasts. Sports nuts. Media moguls. Finance gurus. Debating experts. Dance pros. The list goes on and on.

Don’t see what you’re looking for? Put together a proposal and create it yourself. Around here, leadership is not just an abstract idea. It’s the CMC way.

Simon Ma
Hometown: Los Angeles, CA
Major: Biology and Economics

“Joining the Asian Pacific American Mentor (APAM) program as a senior was definitely one of the best decisions of my Claremont McKenna career. After spending most of my first three years off-campus doing clinical internships or volunteer work, APAM really brought me back into the CMC community. My fellow mentors were my family away from home and it was an awesome experience helping my mentees adjust to college life as freshmen.”
**Southern California / CMS Athletics / Activities**

**Center for Civic Engagement**
The Center for Civic Engagement (CCE) supports student development through co-curricular and curricular programming in service, citizenship, and sustainability. The CCE offers a variety of student-led programs and events that include tutoring at local elementary schools, volunteer work with local homeless shelters and food pantries, patient advocacy program at a local hospital, student debates, and voter registration drives. Additionally, the CCE hosts speakers and panels at the Marian Miner Cook Athenaeum on topics related to their mission.

Other special programs include:

**Alternative Spring Break**
Where students experience living in and working with a different community while having fun in the process; past groups have focused on food justice and community gardening; hunger and homelessness; and youth advocacy.

**Sponsored Summer Internships**
The CCE sponsors students each summer who are interning in social sector and government organizations; past internships include U.S. Department of Defense, Breakthrough Collaborative, Fair Food Network and West Harlem Environmental Action.

**CCE WOA! Trips**
The WOA! experience includes options with a community engagement component for students interested in service-based work.

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**Marcel Hite**
Hometown: Detroit, MI
Major: Literature and Psychology

“The admission office has been a wonderful resource for me. It was my first job on campus and I haven’t been able to walk away since. I started out preparing packets for the many guests we had visiting campus, and now, I’m one of the senior interviewers for the office, talking to prospective students and helping them determine whether Claremont McKenna is a good fit for them. It has been such a great experience that my hopes are to return to the College one day after getting a graduate degree in higher education and meet the future leaders and rising stars at CMC.”

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**Erika Martin del Campo**
Hometown: Santa Barbara, CA
Major: International Relations and Spanish

“As a dancer and singer, music is how I communicate, how I express myself. I do this as a member of Mariachi Serrano de Claremont, The Claremont Colleges Gospel Choir and the 5-C Dance Company. It is my goal to be able to compose my own music for dance and song.”
Christina Straehle  
Hometown: technically Singapore but originally Zurich, Switzerland  
Major: International Relations and History

“I never saw myself ending up in California. I anticipated going to an old brick stone, ivy-overgrown university on the East Coast, and Claremont McKenna was one of only two schools I applied to on the West Coast. Looking back, I really didn’t know much about California or CMC, but with hindsight it was probably one of the best choices I could have made.

I wanted a small, liberal arts college not much bigger than my high school, where I would recognize most faces and say “Hi” to 10 people on the way to class; where social events would be non-discriminatory and all-inclusive; where people would ask how you were and genuinely mean it. And CMC delivered on that promise.

The most helpful entity to me at Claremont McKenna has been my incredible advisor Jefferson Huang, who, aside from his role as Vice President for Student Affairs, Admission and Financial Aid, still somehow manages to find time in his busy schedule to help me with picking classes, choosing professors, figuring out summer internships and constantly reminding me of all these incredible opportunities that are available on campus. He is the first to hi-five me when I’ve done well and the first to help me back on my feet if I find myself struggling.”
Anna Beninger can’t rave enough about her CMC professors, whom she describes as not only knowledgeable and passionate teachers but also trusted advisors and caring mentors.

Although Anna arrived in Claremont undecided about a major, a semester abroad in Australia crystallized her interest in gender studies. When she returned to the United States, she emailed Diane Halpern, the Trustee Professor of Psychology, a Roberts Fellow, and director of the Berger Institute for Work, Family and Children, inquiring about the possibility of collaborating. She heard back immediately.

“Professor Halpern said she would love to take me on,” Anna recalls, “and I started right away, helping edit her latest book.”

That spring Professor Halpern continued to provide vital mentoring and encouragement even during her sabbatical.

“We worked together at her house once a week,” says Anna. “She was incredible. She welcomed me into her home, her life, and her family (I even babysat for her three grandchildren!), all while providing me with stimulating and challenging work and supporting my own original research projects.”

That research has paid off in ways Anna never imagined. In addition to receiving CMC’s inaugural Uroboros Research Fellowship and the prestigious Berger Institute Research Fellowship for her work on the factors affecting the likelihood an individual would initiate negotiation for compensation, Anna was recently selected for a coveted National Science Foundation (NSF) Graduate Research Fellowship—an award valued at more than $120,000—which she’ll use to pursue a master’s degree in social and cultural psychology at the London School of Economics.

“Working with Professor Halpern has opened doors for me I never even knew existed,” says Anna, quick to credit their collaboration as a key contributor to her success. “I will be forever grateful. She has always believed in me and, without her, I would not be where I am today.”

Emily Wiley
Associate Professor of Biology
B.A., Western Washington University
Ph.D., University of Washington

“At CMC, I have been deeply impressed by the intellectual curiosity, enthusiasm for learning, and academic ambition of the students I have met.”
Getting Into Grad School

In the last four years, students have been accepted into the following top-tier programs:

**Law Schools**
- Columbia University
- George Washington University
- Harvard University
- New York University
- Stanford University
- University of California, Berkeley
- University of Chicago
- University of Pennsylvania
- University of Southern California
- Yale University

**Business Schools**
- Columbia University
- Duke University
- Harvard University
- Northwestern University
- Stanford University
- University of Chicago
- University of Southern California
- University of California, Berkeley
- University of Pennsylvania

**Graduate Programs**
- Cornell University
- Duke University
- Harvard University (John F. Kennedy School of Government)
- The Johns Hopkins University (Bloomberg School of Public Health)
- New York University (Robert F. Wagner Graduate School of Public Service)
- Northwestern University (Medill School of Journalism)
- Princeton University
- University of California, Los Angeles (School of Theater, Film, and Television)
- University of Cambridge
- University of Chicago
- University of Michigan
- University of Southern California (School of Policy, Planning, and Development)
- Yale University

**Medical Schools**
- Case Western Reserve University
- Columbia University
- Duke University
- Emory University
- Harvard University
- The Johns Hopkins University
- The Ohio State University
- Stanford University
- Tulane University
- University of California, San Diego
- University of California, San Francisco
- University of Chicago
- University of Colorado
- University of Miami
- University of North Carolina
- University of Pennsylvania
- University of Utah
- Washington University in St. Louis
- Yale University

### PLANS FOR CLASS OF 2014

*Data reflect 88.3% (318 out of 360) of the 2014 graduating class, self-reported as of June 15, 2014.*

- **7 students received Fulbright Scholarships**
- **41% accepted full-time employment (129)**
- **3% travel (11)**
- **4% national awards or fellowships (12)**
- **6% other (20)**
- **8% unsure (25)**
- **3% internship (10)**
- **9% graduate school (28)**
- **26% seeking full-time employment (83)**

**Average salary for 2014 graduating class**: $57,156  
**Average signing bonus**: $7,905

(Data provided by Career Services Center)
DESTINATION: ANYWHERE

“What’s next?” At CMC we know you’re not just signing up for an education; you’re looking for a future. That is what we deliver: the opportunity to open doors—and the knowledge, skills, and training to walk right through.

Getting you ready to make that next great leap is what we’re all about. We’re with you every step of the way, from career counseling to graduate school advising to on-campus recruiting. The Career Services Center (CSC) offers extraordinary services and programs that include individual counseling, internships and employment guidance, and graduate/professional school advice. The CSC runs a robust on-campus recruiting program bringing many more than 100 companies to campus for industry nights, information sessions, interviews, workshops, and seminars. We also offer extensive networking opportunities that extend employment possibilities across the country and the world. Companies interview students for positions in accounting, business, finance, consulting, entertainment, teaching, technology, non-profit, and more. The Center also offers a career resources library with computers for student use, and has established a comprehensive website providing access to career development information 24 hours a day, 7 days a week.

Our results tell you everything you need to know. By January, when other schools’ recruiting efforts are just getting underway, many CMC seniors have already accepted highly coveted positions, and by May, when we survey our graduating seniors, it is clear that they have been very successful in gaining admittance to the graduate school of their choice, often pursuing a J.D., M.B.A., M.S., or M.A. in a variety of fields.

Who hires CMC students? Only some of the best organizations in America. Our vigorous employment program gives you an inside track, assisting you through resume drops, on-campus interviews, and comprehensive alumni mentoring. Welcome to the major leagues.

Firms that recently hired CMC students:

- Amazon.com, Inc.
- Analysis Group, Inc.
- Aon Hewitt
- Atlassian
- Bain & Company
- BlackRock, Inc.
- Bluebeam Software, Inc.
- The Boston Consulting Group
- Capital Fellows Program
- The Capital Group Companies, Inc.
- Cascade Investments
- Central Intelligence Agency (CIA)
- Citigroup, Inc.
- Conscious Box
- Cravath, Swaine & Moore LLP
- Credit Suisse Group AG
- Creative Artists Agency
- DaVita Inc.
- Deloitte
- DreamWorks Animation LLC
- Dropbox
- Ernst & Young LLP
- Federal Deposit Insurance Corporation (FDIC)
- Federal Reserve System
- Gallagher Benefit Services, Inc.
- Gilead Sciences
- Goldman Sachs & Co.
- Google
- GoTo.com
- GreenTech Media, Inc.
- Houlihan Lokey
- International Business Machines (IBM)
- Global Business Consulting
- IDS Real Estate Group DRE
- Infosys Limited
- Intuit, Inc.
- JPMorgan Chase & Co.
- KKR
- KPMG LLP
- Lazard Ltd
- Len Strauss
- LinkedIn
- Manhattan Institute for Policy Research, Inc.
- McKinsey & Company
- Meetup, Inc.
- Mercer LLC
- Merrill Lynch & Co./Bank of America
- Mindware Global Corp.
- Morgan Stanley
- NASA Jet Propulsion Laboratory
- National Football League Enterprises LLC (NFL)
- National Peace Corps Association
- Natural Resources Defense Fund
- NBC Universal, Inc.
- The Nielsen Company
- Norac Pharma
- Opera Solutions
- Piper Jaffray & Co.
- PricewaterhouseCoopers LLP
- Prudential Financial, Inc.
- Saatchi & Saatchi Worldwide
- Semler Brassy Consulting Group LLC
- Sony Pictures Digital Inc.
- Southern California Edison Square
- Spreecast, Inc.
- Standard & Poor’s Financial Services LLC
- Sullivan & Cromwell LLP
- Teach for America, Inc.
- Towers Watson
- Townsend Public Affairs, Inc.
- Twilio
- UBS Investment Bank
- Urban Institute
- U.S. Department of State
- U.S. Department of Transportation
- U.S. Securities & Exchange Commission
- Wallaby Financial
- Warner Bros. Entertainment Inc.
- Wells Fargo
- Western Asset
Jordan Stewart
Hometown: Minnetonka, MN
Major: Philosophy, Politics and Economics with a Sequence in Leadership

After graduating from CMC, Jordan Stewart is thrilled to have started a full-time position with Deloitte Consulting—and she couldn’t be more grateful for the career resources she found at CMC.

“The Career Services Center does a remarkable job of helping CMC students market themselves and their activities,” she says.

The resources began with resume support leading up to a summer internship, she says. “I just uploaded my cover letter and resume, and Deloitte contacted me.”

Jordan got the position, spending the following months as a Human Capital Summer Scholar.

“I loved working for Deloitte,” she says, “improving my professional skills and learning about the importance of the people side of the business.”

Now Jordan feels responsible for promoting CMC community members, paying it forward by answering questions online and attending on-campus recruiting events.

“I want to develop students to put their best feet forward not only at Deloitte but also at any firm, whether it be a consulting firm, an audit firm, or another top firm,” she says. “When CMC students do well, in whatever they do, that makes CMC as a whole better.”
Planning a Visit

**CAMPUS TOURS** A one-hour campus tour is provided by students who offer an overview of resources and facilities available to CMC students and to provide a student’s perspective of campus life. Tours are conducted almost daily, except for weekends and some holidays. Please consult the website for the most up-to-date schedule. We also recommend attending an Information Session before or after the tour.

**CLASS VISITS** Attending a class provides a good look at CMC’s friendly ambience and dynamic learning environment. You can interact with current students and get a sense for the academic atmosphere at CMC. When you arrive on campus you can look at the classes available to visit. You can also feel free to meet with faculty while you are here.

**INFORMATION SESSIONS** Information sessions are presented by CMC admission officers that include a presentation followed by questions. The sessions are conducted at the Admission Office and are offered almost every day throughout most of the year. Between January and March, no Information Sessions are offered on Wednesdays. Please consult the website for the most up-to-date schedule.

**INTERVIEWS** An interview with a CMC admission officer or senior interviewer gives you an opportunity to learn more about the College, and gives us a chance to get to know you in person. Interviews are optional and must be conducted before the appropriate application deadline. Alumni interviews are available throughout the United States from September through mid-December. You can call the Admission Office for details or consult the College’s website for availability.

**SCHEDULING YOUR VISIT** The Admission Office is open Monday through Friday, 8 a.m. to 5 p.m. (4:30 p.m. in the summer). From mid-September through early December, and for the month of April, we are open Saturdays from 9 a.m. to noon p.m. Please go online to schedule your visit or call 909.621.8088 for more information.

**OVERNIGHT VISITS** Current students host high school seniors for overnight visits Monday through Wednesday when classes are in session. You should bring a sleeping bag, towel, and personal items. The College provides meal passes for your visit. To schedule an overnight stay in one of the residence halls, please go online at least two weeks before your visit.

**FOR MORE INFORMATION ON AIR TRAVEL, TAXI SERVICES, AND AREA HOTELS, PLEASE GO TO**

www.cmc.edu/admission/visit/aboutcmcadmission.php
Is CMC the Place for You? Then You Should Apply!

The Process: Freshman candidates should submit the Common Application. CMC is an exclusive user of the Common App, and does not have its own application. The Admission Committee expects you to have taken the following: Four years of English; three (preferably four) years of mathematics; at least three years of a foreign language; at least one year of history; at least two years of science (prospective science majors should have taken at least chemistry and physics).

For Fall 2015, CMC received over 7,150 applications, admitted 784 applicants and have projected enrollment of 346 students in the freshman class.

The Decision: In reviewing each application, the CMC Admission Committee considers the whole person. There is no formula for success. Your high school record is the most important aspect of your application, but we also give very strong consideration to your extracurricular activities and leadership experiences, essays, letters of recommendation, and standardized test scores (we require the SAT or ACT; SAT subject tests are optional for all but home-schooled students).

You’ve read about some of our current students and recent graduates. They have different backgrounds, talents, and interests. When they were applying, they had different SAT scores and GPAs. But they all share something crucial: a passion for learning and a commitment to the CMC community. They’re eager to get involved, and not afraid to go their own way. That’s what we want: people who will make CMC a better, more vibrant, and more interesting place to learn. Does that describe you? Then you should apply!

Note for Transfer Candidates: We’re looking for the same kind of students in our transfer applicant pool. However, we need some different information. Transfer candidates should submit the Common Application version of the Transfer Application. You may transfer as a sophomore or junior for the spring or fall semesters. The application deadline is November 1 for the spring and April 1 for the fall.

(Data provided by Office of Admission and Financial Aid and Office of Institutional Research.)